PROMOTION STANDARDS 2023-2024

In order for HISD students to be promoted to the next grade level, they must show that they have met HISD's Promotion Standards. These standards generally include classroom grades, local or state tests, and attendance as follows:

- State requirement of overall yearly grade average of 70 or above **and** local requirement of a grade average of 70 or above in language arts, mathematics, and science or social studies.
- Sufficient attendance a student's total number of absences cannot exceed 10 percent of class meetings.

Houston Independent School District (HISD) and Texas Education Agency (TEA) standards for promotion:

Grade Level	Promotion Standards
1 & 2	 Students must: pass the High Frequency Word Test – recognizing and reading words that appear very often in written and spoken language meet the state requirement of overall yearly average of 70 or above and the local requirement of an average of 70 or above in four core courses: language arts, mathematics, science, and social studies have sufficient attendance
3, 4, & 5	Students must: meet the state requirement of overall yearly average of 70 or above and the local requirement of an average of 70 or above in four core courses: language arts, mathematics, science, and social studies have sufficient attendance
6, 7, & 8	Students must: meet the state requirement of overall yearly average of 70 or above and the local requirement of an average of 70 or above in three of the four core courses: Language arts, mathematics, science, or social studies have sufficient attendance

Emergent bilingual students requiring an Accelerated Learning Committee must have a Language Proficiency Assessment Committee (LPAC) representative on the committee.

For students served through special education services, the campus Admission Review and Dismissal/Individualized Educational Program (ARD/IEP) committee will serve as the Accelerated Learning Committee.

If a student does not meet the promotion standards outlined above, the school shall contact the parent/guardian regarding opportunities for the student to receive additional instruction.